

Part A - District-Level Information

School District Name	Salmon River
BEDS Code	161201
School Year	2021-22

I) Contact Information

Contact First & Last Name	Natascha Jock	Mailings Address	
Title of Contact	School Business Executive	Street Address Line 1	637 County Route 1
Email Address	njock@srk12.org	Street Address Line 2	
Phone Number	5183586611	City	Fort Covington
		Zip Code	12937

II) Total Amount of District Spending Allocated to Individual Schools

A) Total Major Operating Funds Spending	Funding Source		
	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$44,458,136	\$44,349,482	\$108,654
Special Aid Fund Total Expenditures & Transfers	\$5,638,962	\$1,130,272	\$4,508,690
School Food Services Fund Total Expenditures & Transfers	\$2,287,723	\$710,535	\$1,577,188
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0
Total Major Operating Funds Spending	\$52,384,821	\$46,190,289	\$6,194,532

B) Exclusions for Non-Instructional Costs	Funding Source		
	Total Spending	State/Local	Federal
Interfund Transfers	\$570,000	\$570,000	\$0
Debt Service	\$4,855,669	\$4,747,015	\$108,654
School Food Services Fund	\$2,287,723	\$710,535	\$1,577,188
Community Services	\$17,000	\$17,000	\$0
Adult/Continuing Education	\$0	\$0	\$0
Transportation	\$2,437,140	\$2,437,140	\$0
Employee Benefits Allocated to Above Purposes (see IV below)	\$872,489	\$872,489	\$0
Total Non-Instructional Cost Exclusions	\$11,040,021	\$9,354,179	\$1,685,842

C) Exclusions for Tuition/Payments to Non-District Schools	Funding Source			Total Pupils	Per Pupil
	Total Spending	State/Local	Federal		
Charter School Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
Other School Districts (Excl. Special Act Districts)	\$30,000	\$30,000	\$0	7	\$4,285.71
Prekindergarten Community-Based Organizations	\$0	\$0	\$0	0	\$0.00
Boces Instructional Programs (Full-time Only)	\$0	\$0	\$0	0	\$0.00
SWD School Age-School Year Tuition	\$155,000	\$155,000	\$0	6	\$25,833.33
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Preschool Education (\$4110) Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Summer Education (\$4408) Tuition	\$0	\$0	\$0	0	\$0.00
State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$110,193	\$110,193	\$0	2	\$55,096.50
Services Provided to Nonpublic Schools	\$0	\$0	\$0	0	\$0.00
Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		
Total Tuition/Payments to Non-District Schools Exclusions	\$295,193	\$295,193	\$0		
Total Exclusions	\$11,335,214	\$9,649,372	\$1,685,842		

D) Projected 2021-22 Enrollment	
Total District K-12 Enrollment	1,360
Total District Pre-K Enrollment	53
Total Preschool Special Education Enrollment	0
Total District Enrollment	1,413

Total Funding Allocated to Individual Schools	\$41,049,607	\$36,540,917	\$4,508,690
Total Allocated Funding per Pupil	\$29,051.38	\$25,860.52	\$3,190.86

III) Central District Costs Included in School Allocations

A) General Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Board of Education	\$26,082	\$26,082	\$0	0.0	\$0.00
Central Personnel	\$872,818	\$872,818	\$0	11.0	\$79,347.09
Operation and Maintenance of Plant	\$3,568,700	\$3,568,700	\$0	320	\$11,521.88
Other Central Services	\$941,538	\$941,538	\$0	1.0	\$941,538.00
Employee Benefits for General Support Staff (see IV below)	\$940,218	\$940,218	\$0		
Total General Support Costs	\$6,349,356	\$6,349,356	\$0	44.0	
Total General Support Costs per Pupil	\$4,493.53	\$4,493.53	\$0.00		

B) District Academic Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Curriculum Development & Supervision	\$317,800	\$317,800	\$0	4.0	\$79,450.00
Research, Planning & Evaluation	\$0	\$0	\$0	0.0	\$0.00
In-Service Training	\$25,200	\$25,200	\$0	0.0	\$0.00
Committee on Special Education/Preschool Special Education	\$0	\$0	\$0	0.0	\$0.00
Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
Other Districtwide Staff	\$0	\$0	\$0	0.0	\$0.00
Employee Benefits for District Academic Support Staff (see IV below)	\$109,479	\$109,479	\$0		
Total District Academic Support Costs	\$452,479	\$452,479	\$0	4.0	
Total District Academic Support Costs per Pupil	\$320.23	\$320.23	\$0.00		

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE)				
				Lowest Grade	Highest Grade	Does this school serve its		Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff
						full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)													
16120104001	SAINTE REGIS MOHAWK SCHOOL	16120104001	Elementary School	Pre-K	5	Yes		No		330	27	0	293	0	45	4.0	33.0	16.0	2.0	
16120104002	SALMON RIVER HIGH SCHOOL	16120104002	Senior High School	9	12	Yes		No		474	11	0	307	0	65	7.3	37.8	21.5	2.0	
16120104003	SALMON RIVER ELEMENTARY SCHOOL	16120104003	Elementary School	Pres-K	5	Yes		No		280	26	0	173	0	35	3.0	32.0	25.5	1.0	
16120104005	SALMON RIVER MIDDLE SCHOOL	16120104005	Middle/Junior High School	6	8	Yes		No		335	0	0	224	11	54	8.4	25.3	12.0	2.0	
District Total										1,360	53	0	961	0	194	23.3	128.6	78.0	7.0	

Part C - Basic School-Level Allocations

BEDS Code	School Name	Local School Code	School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)						Funding Source by School				Per Pupil Alloc		
			Personal Service			BOCES Services			General Education		Special Education		Instructional Support		Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding, y or Pupil	Fed	
			Classroom Teachers	All Other Salaries	Employee Benefits	BOCES Services	All Other	Total Allocation by Object	General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media							Pupil Support Services
16120104001	SAINTE REGIS MOHAWK SCHOOL	16120104001	\$2,892,300	\$939,278	\$1,576,610	\$593,700	\$167,215	\$6,664,843	\$3,914,773	\$177,369	\$1,298,521	\$0	\$0	\$172,886	\$607,219	\$333,173	\$8,464,043	\$6,421,443	\$141,099	\$6,664,044	\$16,278
16120104002	SALMON RIVER HIGH SCHOOL	16120104002	\$3,528,796	\$1,669,687	\$2,465,314	\$1,923,081	\$824,439	\$10,481,407	\$6,626,354	\$0	\$1,614,364	\$0	\$0	\$254,272	\$67,160	\$1,335,035	\$10,481,407	\$9,040,191	\$1,382,213	\$10,481,405	\$2,342
16120104003	SALMON RIVER ELEMENTARY SCHOOL	16120104003	\$3,421,913	\$1,062,616	\$2,143,934	\$721,360	\$452,958	\$7,612,971	\$4,625,311	\$208,131	\$1,610,265	\$0	\$0	\$253,272	\$390,255	\$395,137	\$7,612,971	\$6,628,537	\$1,549,438	\$7,612,975	\$19,813
16120104005	SALMON RIVER MIDDLE SCHOOL	16120104005	\$2,661,969	\$1,144,767	\$1,686,816	\$531,569	\$536,426	\$6,280,790	\$3,973,665	\$0	\$1,115,111	\$0	\$0	\$53,272	\$69,489	\$143,707	\$6,280,790	\$4,945,352	\$1,435,438	\$4,250,740	\$14,761
District Total			\$12,625,198	\$4,110,468	\$5,192,107	\$3,679,651	\$1,981,990	\$30,989,216	\$19,143,503	\$306,102	\$3,634,281	\$0	\$1,893,804	\$893,669	\$2,347,052	\$38,969,211	\$26,480,525	\$4,308,690	\$30,999,215		

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community enrichment services? (Y/N)	Prekindergarten Programs					Community Schools Site Coordinator (FTE Basis)	Student, Family, and Community Schools Program Spending by Purpose										
					Projected Pre-K Enrollment						Projected Pre-K Funding				Enriched Academic Services	Health, Mental Health Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/Extended Day		All Other
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment		State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending					Programs	Other	
161201040001	SANIT REGIS MOHAWK SCHOOL	161201040001	Yes	No	19	0	8	0	27	\$0	\$177,369	\$0	\$177,369	0.0	\$0	\$0	\$0	\$0	\$26,108	\$0	
161201040002	SALMON RIVER HIGH SCHOOL	161201040002	No	Yes	0	0	0	0	0	\$0	\$0	\$0	\$0	0.0	\$0	\$0	\$0	\$0	\$0	\$0	
161201040003	SALMON RIVER ELEMENTARY SCHOOL	161201040003	Yes	Yes	19	0	7	0	26	\$99,922	\$108,811	\$0	\$208,733	0.0	\$66,274	\$0	\$0	\$0	\$0	\$0	
161201040005	SALMON RIVER MIDDLE SCHOOL	161201040005	No	Yes	0	0	0	0	0	\$0	\$0	\$0	\$0	0.0	\$134,557	\$0	\$0	\$0	\$0	\$0	
Total in District Schools					38	0	15	0	53	\$99,922	\$286,180	\$0	\$386,102	0.0	\$200,831	\$0	\$0	\$0	\$26,108	\$0	

# of CBO Sites	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding				
	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending	
0	0	0	0	0	0	\$0	\$0	\$0	\$0	
District Total with CBOs										
	38	0	15	0	53	\$99,922	\$286,180	\$0	\$386,102	

Total in Prekindergarten Community-Based Organizations

District Total with CBOs

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part 4)
161201040001	SAINTE REGIS MOHAWK SCHOOL	161201040001					
161201040002	SALMON RIVER HIGH SCHOOL	161201040002					
161201040003	SALMON RIVER ELEMENTARY SCHOOL	161201040003					
161201040005	SALMON RIVER MIDDLE SCHOOL	161201040005					
District Total			\$0	\$0	\$0		

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Salmon River Central School District is 1 of 3 Districts in NYS that has a school building that is owned and funded 100% by NYS to provide education to Native American Indian students living on the Akwesasne Indian Reservation. Salmon River operates the St. Regis Mohawk School for NYS and receives reimbursement in full for the costs based on a contract with NYS.

Based on that unique situation the District prepares 2 separate budgets for the District. One budget is for the Salmon River Elementary School, Salmon River Middle School and Salmon River High School which is approved by the District taxpayers. The second budget is prepared for the St. Regis Mohawk School and is approved by NYS.

When developing the budget for the Salmon River Elementary, Middle School and High School the Superintendent, Assistant Superintendent, School Business Executive as well as the Building Principals look at each school individually to determine the needs for the upcoming year. Budget development begins in early November and continues until the budget is adopted by the voters in May. The school board is provided the line item detailed budget for review and input throughout the budget development. Building Principals submit individual building needs and requests early in the budget process for review by the Superintendent, Assistant Superintendent and School Business Executive. The District looks at enrollment projections, instructional data, state mandates, and receives input from each school's administration. The budget is developed for each school based on all of that information as available. The District uses location codes for each school to assign separate budget codes for staffing, supplies and materials and contractual expenses. The District does not allocate funds to schools individually through a formula. Each school is provided a budget based on needs of each school each year. The use of a formula would not meet the needs of the District as a whole.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The St. Regis Mohawk School is 100% funded by New York State and the Salmon River Central School District operates it per a contract with New York State. The St. Regis Mohawk School has its own budget for all operations and instruction. The budget is submitted to New York State Native American Education Unit for approval. The District operates the school and is reimbursed for all costs through an invoice process based on a contract with NYS.

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

None

Education Law §3614 School Funding Allocation Report

Part F - Data Justifications

Part A

A-II. District Spending Allocated to Individual Schools

1. Threshold Triggered: The per pupil spending amount for Other School Districts (excl. Special Act Districts), calculated by dividing total spending by the reported number of pupils, is outside the expected range of \$15,000 to \$115,000. Please review and revise the entered data or provide a justification below for this significant variance.

Field	State/Local	+	Federal	=	Total	/	Pupils	=	Per Pupil
Other School Districts (excl. Special Act Districts)	30,000		0		\$30,000		7		4,286

District Justification

This is an estimate. The District does not know from year to year what students will be on foster care and placed out of District.

A-III. Central District Costs

2. Threshold Triggered: The total amount entered for Other Central Services varies by more than 20% and \$1,000,000 from the district's 2020-21 School Funding Transparency Form. Please review and revise the entered data or provide a justification below for this significant variance.

Field	State/Local Funding	+	Federal Funding	=	Total
Other Central Services	941,538		0		\$941,538
2020-2021 SFI Reported Spending	2,061,391		0		\$2,061,391
Dollar Change from Prior Submission				=	(\$1,119,853)
Percentage Change from Prior Submission				=	(54.33%)

District Justification

There is a decrease due to the BOCES capital project being completed in the previous year.

Part C

C-II. School Allocation by Purpose

3. Threshold Triggered: The total amount entered for Grades K-12 General Education varies by more than 10% and \$2,000,000 from the district's 2020-21 School Funding Transparency Form. Please review and revise the data entered on Part C-II or provide a justification for this significant variance below.

Field	Total
Grades K-12 General Education	19,140,503
2020-2021 SFT Reported Spending	17,039,507
Dollar Change from Prior Submission	= \$2,100,996
Percentage Change from Prior Submission	= 12.33%

District Justification

ESSER funds were allocated in 2021-2022