



SALMON RIVER CSD 2024-25 DISTRICT CALENDAR

SALMON RIVER CSD DIRECTORY 2024-25

BOARD OF EDUCATION

Emily Lauzon, President

Jason Brockway, Vice President

PJ Burns, Member

Agnes "Sweets" Jacobs, Member

Shelley Jacobs, Member

Craig Jock, Member

Jordan Lauzon, Member

Shawn McMahon, Member

Scott Premo, Member

DISTRICT OFFICE 518-358-6610

Dr. Stanley Harper, Superintendent of Schools

Judy Fleury, Secretary to the Superintendent

OFFICE OF INSTRUCTION 518-358-6669

Angela Robert, Assistant Superintendent

Angela Mackey, Secretary to the Assistant Superintendent

BUSINESS OFFICE 518-358-6608

Natascha Jock, School Business Executive

Shannon Snyder, District Treasurer 518-358-6612

Zeta Kuretz, Payroll Clerk 518-358-6616

Lindsay Chapman, Human Resources Clerk 518-358-6614

Ashley White, Accounts Payable Clerk 518-358-6608

TRANSPORTATION 518-358-6692

Jocelyn Black, Transportation Supervisor 518-358-6684

Shayna Travers, Clerk 518-358-6692

BUILDINGS AND GROUNDS 518-358-6690

Ryan Adams, Director of Facilities

Glen Johnson, Building Maintenance Foreman 518-358-6699

FOOD SERVICE 518-358-6682

Nicole Foster, School Lunch Manager

Beth Myott, School Lunch Clerk

REGISTRATION/ENROLLMENT 518-358-6689

Jacoba Freeman, Clerk

CSE OFFICE 518-358-6630

Allen Gravell, Director of Special Education

Shawn Martin, Secretary

Tracy Oakes, CSE Clerk 518-358-6632

TECHNOLOGY 518-358-6668

Jeffrey Boulais, Director of Technology

Valerie Shantie, Clerk

ATHLETICS 518-358-6615

Shawn Miller, Athletics Coordinator

Maureen Dustin, Athletic Clerk

SALMON RIVER ELEMENTARY 518-358-6670

Danielle French, Principal, DASA Coordinator

Rebecca Sanger, Assistant Principal, DASA Coordinator

Marsha Wyble, Secretary

Shilo Leduc, Attendance Officer 518-358-6572

ST. REGIS MOHAWK ELEMENTARY 518-358-2763

Alison Benedict, Principal, DASA Coordinator

Lorraine Childs, Assistant Principal, DASA Coordinator

Nancy Ransom, Secretary

Meagan McDonald, Attendance Officer

SALMON RIVER MIDDLE 518-358-6650

TBD, Principal, DASA Coordinator

Erin Toomey, Assistant Principal, DASA Coordinator

Sandi Miller, Secretary

Sheila Hill, Attendance Officer 518-358-6623

Stacy Derouchie, Attendance Clerk 518-358-6638

Kayla Johnson, Home School Coordinator 518-358-6627

SALMON RIVER HIGH 518-358-6620

Ben Barkley, Principal, DASA Coordinator

Teresa VanDunk, Assistant Principal, DASA Coordinator

Colleen Mitchell, Secretary

Michaela Quinn, Guidance Clerk 518-358-6640

Kay Roy, Attendance Officer 518-358-6501

Melissa Kennedy, Attendance Clerk 518-358-6644

Hailey Cartier, Home School Coordinator 518-358-6642

SALMON RIVER SCHOOL DISTRICT NURSING STAFF

ST. REGIS MOHAWK SCHOOL 518-358-6605
ELEMENTARY SCHOOL 518-358-6673
MIDDLE SCHOOL 518-358-6606
HIGH SCHOOL 518-358-6625

COMMUNICATIONS

DISTRICT WEBSITE

The Salmon River District uses its website to provide regular updates to our community. The website is designed for parents, students, and community members to locate information about the District - anytime, anywhere. The site is located at: www.srk12.org. Some of the important website features include:

- Academics – Find important information, such as, Books of the Month, a link to the district’s NYS Report Card, New York State Learning Standards, and school improvement plans.
- Featured Photos – The site features photos and news stories so you may see what’s happening throughout the school year, including a photo slideshow on each homepage, changing at various points throughout the year.
- Quick Links – Each homepage has a list of frequently used links to get you the information you need fast and easy.

Questions or concerns about the website should be directed to Angela Robert, 518-358-6669.

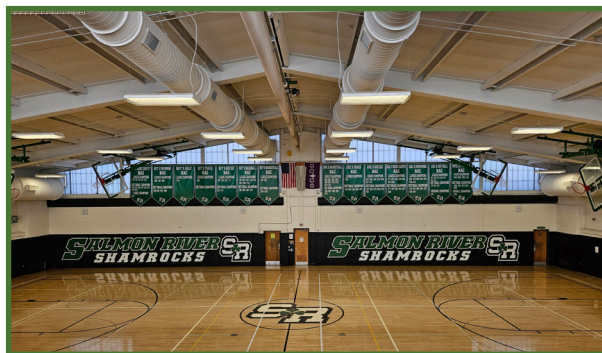
FACEBOOK

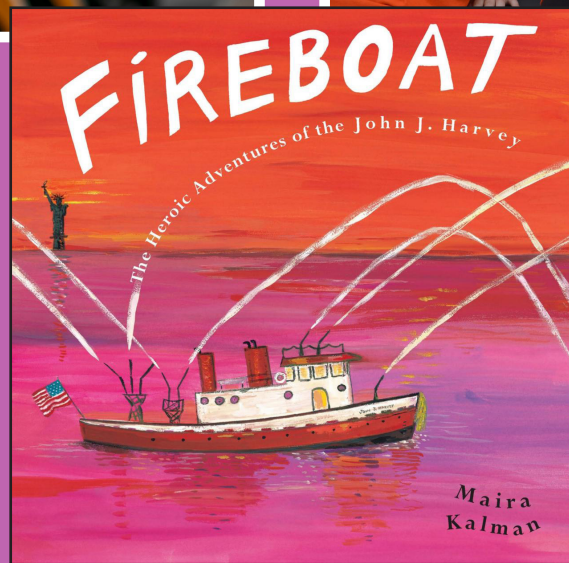
The Salmon River Central School District and each of the Salmon River buildings have an official Facebook page, located at <https://www.facebook.com/SalmonRiverCSD>.

The District aims to provide quick, accurate and timely information. Social Media is the most prevalent communication tool used by the world’s youth, as well as by parents of our students.

With our Facebook pages, we hope to: communicate about school activities, publicize information about school events/performances or highlight the progress of particular classes; build community and school spirit, allow people to engage with other parents, administrators, and alumni; stay current about how technology is changing the way we communicate and collaborate; and gain feedback from key constituents to get a sense of the general sentiment of our educational institution.

We encourage all parents and guardians to “like” our page and become a part of our Facebook community. We also encourage you to chime in on posts. In an effort to ensure everyone has a safe and positive experience interacting on our social media site, you may find Facebook Posting Guidelines on our website.

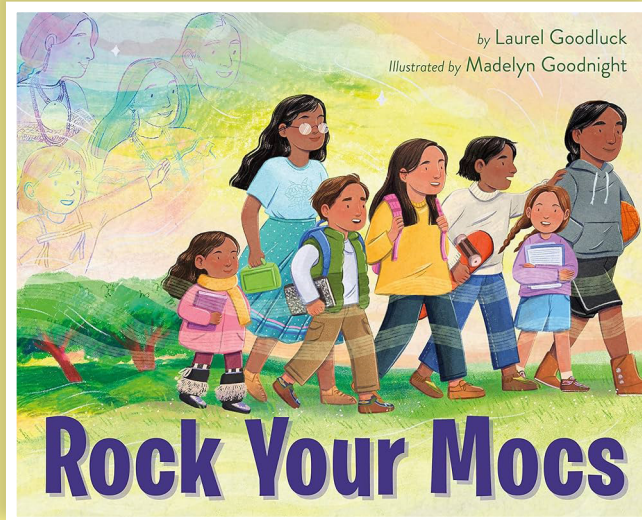





SEPTEMBER
SESKEHKO:WA

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
AUGUST S M T W T F S 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1	2	3	4	5	6	7
	Labor Day	 Superintendent's Days, No School		First Day of School!			
	8	9	10	11	12	13	14
			 SRM Open House, 4:00-6:00pm SRM Picture Day BOE Meeting, 5:00pm	SRCS Open House, 4:00-6:00pm			
	15	16	17	18	19	20	21
			 SHAMROCK PRIDE DAY: Rock your GREEN!				
	22	23	24	25	26	27	28
First Day of Autumn			 Staff Development, Early Dismissal, 12:00pm				
	29	30	1	2	3	4	5
	Every Child Matters - Orange Shirt Day						OCTOBER S M T W T F S 29 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2

BOOK OF THE MONTH: *Fireboat* By: Maira Katman ✨ CHARACTER TRAIT: *Respect*



October KENTENHA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29 National Bullying Prevention Month	30 SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5	1	2  World Bullying Prevention "Wear Blue" Day HS College Fair 9:00-11:00am	3	4 End of 5 Weeks	5
6 NATIONAL FIRE PREVENTION WEEK	7	8	9	10  ES Picture Day	11 SRM/SRCS Fall Fest	12
13	14 Indigenous People's Day, No School	15	16 HS PSAT Exam BOE Meeting, 5:00pm	17 	18	19
20 Red Ribbon Week Drug Prevention	21 HS Senior Parent Night, 6:00pm College Application Week	22	23	24 	25	26
27	28	29	30	31 Staff Development, Early Dismissal 12:00pm Halloween	1	2 NOVEMBER S M T W T F S 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

BOOK OF THE MONTH: *Rock Your Mocs* By: Laurel Goodluck * CHARACTER TRAIT: *Resilience*



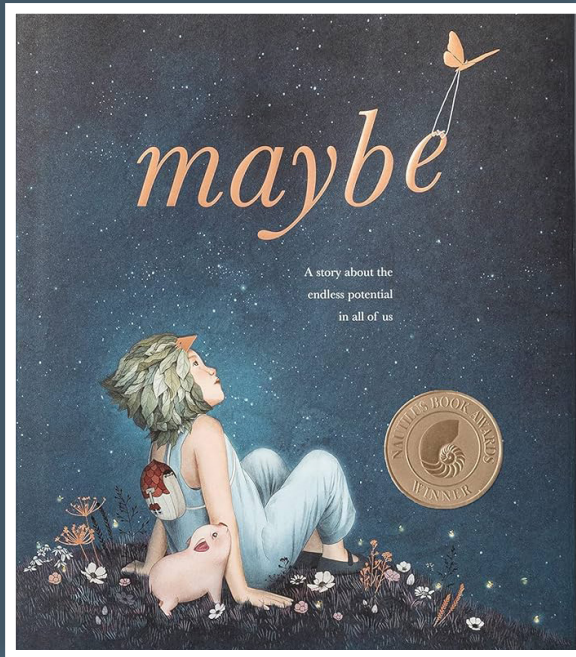
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NOVEMBER KENTENHKO:WA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																										
<p>27</p> <p>OCTOBER</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>29</td><td>30</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>1</td><td>2</td></tr> </table>	S	M	T	W	T	F	S	29	30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	<p>28</p> <p>American Indian & Alaska Native Heritage Month</p>	<p>29</p>	<p>30</p>	<p>31</p>	<p>1</p> <p>Staff Development Day, No School</p>	<p>2</p> <p>SAT Exam, 8:00am</p>
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29	30	1	2	3	4	5																																										
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<p>3</p> <p>Daylight Savings! Fall Back, Set your clock back 1 hour</p>	<p>4</p>	<p>5</p>	<p>6</p> <p>SRM Picture Retakes</p>	<p>7</p>	<p>8</p> <p>End of 10 Week Marking Period</p>	<p>9</p>																																										
<p>10</p>	<p>11</p> <p>Veteran's Day, No School</p>	<p>12</p>	<p>13</p> <p>HS Financial Aid Night, 6:00pm</p> <p>BOE Meeting, 5:00pm</p>	<p>14</p> <p>Parent Conferences 12:30-3:15pm & 4:00-6:00pm, <i>Early Dismissal, 12:00pm</i></p>	<p>15</p>	<p>16</p>																																										
<p>17</p>	<p>18</p>	<p>19</p>	<p>20</p>	<p>21</p> <p>ES Picture Retakes</p>	<p>22</p> <p>SRM Native American Day Celebration</p> <p>HS Area All State Music Festival</p>	<p>23</p>																																										
<p>24</p>	<p>25</p>	<p>26</p>	<p>27</p> <p>Native American Day, No School</p>	<p>28</p> <p>Thanksgiving Day, No School</p>	<p>29</p> <p>Thanksgiving Vacation, No School</p>	<p>30</p> <p>DECEMBER</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4
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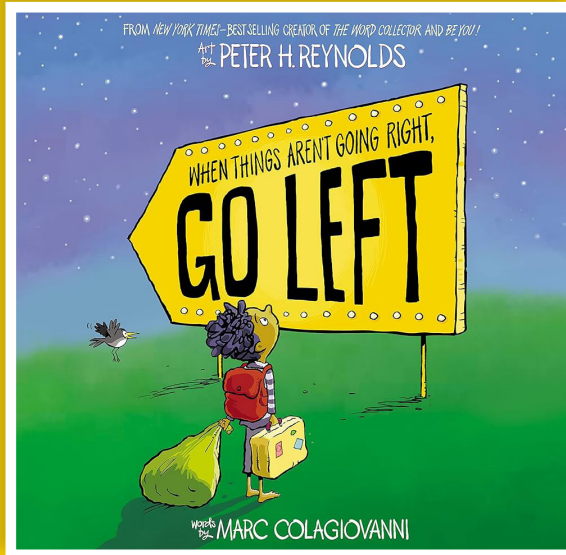
BOOK OF THE MONTH: *I am Stuck* By: Julia Mills ✨ CHARACTER TRAIT: *Friendship*







December tsiothohrha

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 1 NOVEMBER S M T W T F S 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 SRM Book Fair	3	4	5 ES Winter Concert, K & 1st @ 9:30am, 2nd & 3rd @ 10:00am	6	7 Pearl Harbor Day
 8	9	10 ES Band/Chorus Concert, 7:00pm SRM Winter Concert: K @ 12:45pm, 1st grade @ 1:30pm	11 BOE Meeting, 5:00pm	12 SRM Winter Concert, 2nd @12:45pm 3rd @ 1:30pm	13	14 ACT Exam, 8:00am
 15	16	17 MS Winter Concert, 7:00pm SRM Winter Chorus & Band Concert, 1:30pm	18	19 HS Winter Concert, 7:00pm	20	21 First Day of Winter
 22	23 Christmas Vacation	24 Christmas Eve	25 Christmas Day Hanukkah Begins	26	27	28
29 	30 Christmas Vacation	31 New Year's Eve	1	2	3	JANUARY 2025 S M T W T F S 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1

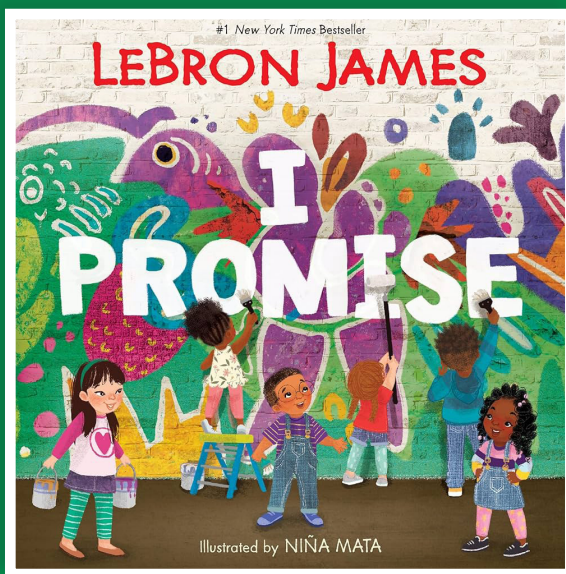
BOOK OF THE MONTH: *Maybe* By: Kobi Yamada ✨ CHARACTER TRAIT: *Perseverance*







JANUARY TSIOTHOHRHKO:WA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
DECEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4	School Board Appreciation Month		New Years Day, No School			
5		7	8	9	10	11
12		14	15	16	17	18
19	Martin Luther King, Jr. Day, No School	Regents Exams— ELA & Earth Science Regents 	Geometry, US History, Algebra & Physics Regents	Global & Algebra II Regents	Living Environment & Chemistry Regents End of 20 Week Marking Period	25
26	27	28	 Lunar New Year No School	All County Music Festival	31	FEBRUARY S M T W T F S 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 1

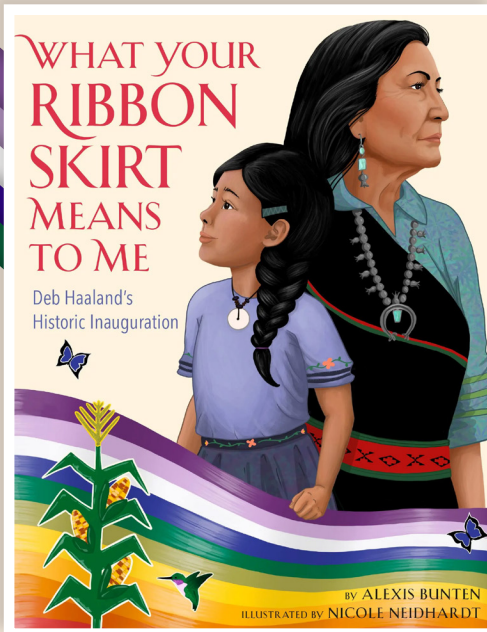
BOOK OF THE MONTH: *When Things Aren't Going Right Go Left* By: Marc Colagiovanni * CHARACTER TRAIT: Optimism







FEBRUARY ENNISKA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>JANUARY</p> <p>S M T W T F S</p> <p>29 30 31 1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31 1</p>		Black History Month	29	30 All County Music Festival, Salmon River CSD	31	1
2 Groundhog Day	3	4	5 	6	7	8
9	10	11 International Day of Women and Girls in Science	12  BOE Meeting, 5:00pm	13	14 Valentine's Day	15
16	17 President's Day Winter Break No School	18	19	20 	21	22
	Random Acts of Kindness Day					
23	24	25	26	27	28 	<p>MARCH</p> <p>S M T W T F S</p> <p>23 24 25 26 27 28 1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31 1 2 3 4 5</p>

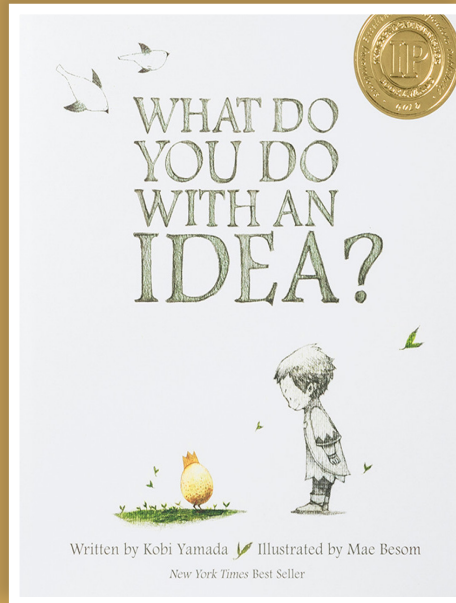
BOOK OF THE MONTH: *I Promise* By: LeBron James ✨ CHARACTER TRAIT: *Self-Discipline*



MARCH ENNISKOWA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>FEBRUARY</p> <p>S M T W T F S</p> <p>26 27 28 29 30 31 1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 1</p>	<p>Women's History Month</p> <p>Music in our schools Month</p>		26	27	28	1
2 Read Across America Day	3	4	5	6 	7	8
9 Daylight Savings! Spring Ahead: Set clocks ahead 1 hour	10	11	12 BOE Meeting, 5:00pm	13	14 Pi Day 	15
16	17 St. Patrick's Day	18 HS Top 20 Dinner, 5:00pm	19	20 Staff Development Early Dismissal 12:00 pm First Day of Spring	21 Superintendent Day No School	22 
23	24	25	26	27	28	29 
30	31	1	2	3	4	5 <p>APRIL</p> <p>S M T W T F S</p> <p>30 31 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 1 2 3</p>

BOOK OF THE MONTH: *What Your Ribbon Skirt Means* By: Alexis Bunten ✨ CHARACTER TRAIT: Acceptance




APRIL ONERAHTO:KHA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>MARCH</p> <p>S M T W T F S</p> <p>23 24 25 26 27 28 1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31 1 2 3 4 5</p>	<p>31</p> <p>NATIONAL AUTISM ACCEPTANCE MONTH</p>	<p>1</p> <p>April Fool's Day</p>	<p>2</p>	<p>3</p>	<p>4</p> <p>HS Musical, 7:00pm</p>	<p>5</p>  <p>HS Musical 2:00pm & 7:00pm</p>
<p>6</p>	<p>7</p> <p>World Health Day</p>	<p>8</p>	<p>9</p>	<p>10</p>	<p>11</p>	<p>12</p>
<p>13</p> 	<p>14</p>	<p>15</p>	<p>16</p> <p>All County Music Festival</p> <p>BOE Meeting, 5:00pm</p>	<p>17</p> <p>End of 30 Week Marking Period</p>	<p>18</p> <p>Spring Break, No School</p>	<p>19</p>
<p>20</p>  <p>Easter Sunday</p>	<p>21</p> <p>Spring Break, No School</p>	<p>22</p> <p>Earth Day</p>	<p>23</p> <p>Administrative Professionals Day</p>	<p>24</p>	<p>25</p> <p>Arbor Day</p>	<p>26</p>
<p>27</p> 	<p>28</p>	<p>29</p> <p>BOE Meeting, 5:00pm</p>	<p>30</p> <p>Parent Conferences 12:30-3:15pm, Early Dismissal 12:00pm</p>	<p>1</p>	<p>2</p>	<p>MAY</p> <p>S M T W T F S</p> <p>27 28 29 30 1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>

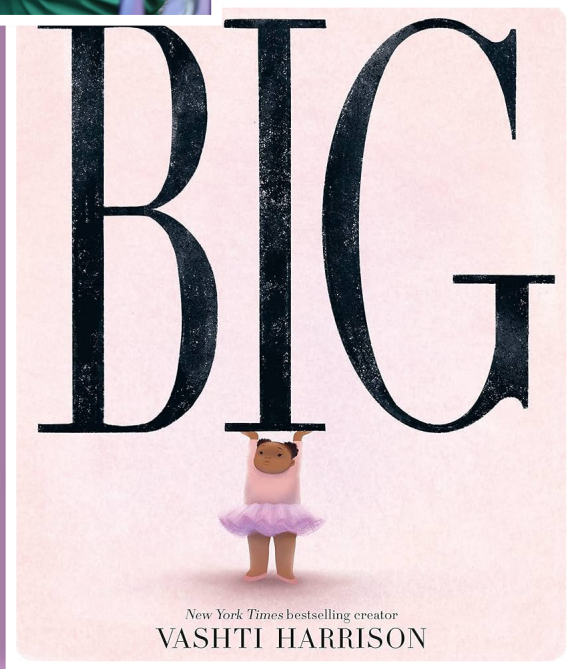
BOOK OF THE MONTH: *What Do You Do With an Idea* By: Kobi Yamada ✨ CHARACTER TRAIT: *Initiative*



MAY ONERAHTONKO:WA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>APRIL</p> <p>S M T W T F S</p> <p>30 31 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 1 2 3</p>	28	29	30	1 HS College Decision Day	2	3 SAT Exam, 8:00am
4 	5 SRM Book Fair	6	7	8	9 ○	10 ○
11	12 	13 MS Spring Concert, 7:00pm SRM Spring Concert, K @ 12:45pm, 1st @ 1:30pm	14 BOE Meeting, 5:00pm	15 HS Spring Concert, 7:00pm SRM Spring Concert 2nd @ 12:45pm, 3rd @ 1:30pm	16 SRM Spring Chorus/Band Concert, 1:30pm	17
18	19	20  ES Spring Concert, K & 1st @ 9:30am; 2nd & 3rd @ 10:00am Annual Election & Budget Vote, 12-8pm	21 ES Spring Chorus/Band Concert, 7:00pm	22	23 Memorial Day Vacation, No School	24
25	26 Memorial Day No School	27 	28 HS NHS Induction Ceremony, 5:00pm	29	30	31 <p>JUNE</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 1 2 3 4 5</p>

BOOK OF THE MONTH: *Tractor Mac Family Reunion* By: Billy Seers ✨ CHARACTER TRAIT: *Adaptability*



JUNE OHIARI:HA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>May</p> <p>S M T W T F S</p> <p>27 28 29 30 1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>	26	27	28	29	30	31
1	2 Student Registration Deadline	3  NJHS Induction Ceremony, 5:00pm	4 Regents Exams: Life Science: Biology, Earth and Space Sciences	5 HS Awards Ceremony, 6:00pm	6	7 Shamrockin' at the River: Community Day
8	9	10 Regents Exams: Geometry	11  BOE Meeting, 5:00pm	12	13	14
15	16	17 Regents Exams: ELA & Living Environment	18  Regents Exams: Global & Algebra	19 Juneteenth No School	20 Regents Exams: US History & Earth Science	21
22	23 World Languages Assessments	24 SRM Moving Up Day, Pre-K 9:00am, 5th Grade 12:00pm Regents Exams: Algebra II & Physics	25  ES Moving Up Day, Pre-K 9:00am, 5th Grade 11:00am Regents Exams: Chemistry	26 MS Moving Up Day: 9:00 am	27 Rating Day Last Day of School HS Graduation	28
29	30	1	2	3	4	5 <p>July</p> <p>S M T W T F S</p> <p>29 30 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31 1 2</p>

BOOK OF THE MONTH: *Big* By: Vashti Harrison ✨ CHARACTER TRAIT: *Compassion*



JULY OHIARIHKÓ:WA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

AUGUST SESKÉHA

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PUBLIC INFORMATION

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore, encourages public participation at Board meetings, which are held monthly. Public participation can either be during the Public Comment Period, which is before the actual meeting begins, or be as a part of the Board agenda. Speakers may offer such objective criticisms of school, operations, and programs as concern them, but in public session, the Board will not hear personal complaints of school personnel or complaints against any person connected with the school system or Board. Other channels provide for Board consideration and disposition of legitimate complaints involving personnel.

The president is responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion, the appropriateness of the subject being presented, and the suitability of the time for such a presentation. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings.

The Board of Education sets aside ten minutes during each regular and special Board meeting, during which any member of the public may openly express his or her opinions directly to the Board. Persons wishing to speak shall first be recognized by the president, then identify themselves, any organization they may be representing, and the topic that brings them to the meeting. The presentation should be as brief as possible and

should relate to school matters. Unless an extension of time is granted, individual comments shall be limited to five minutes. By a majority vote, the public comment period may be extended.

AGENDA PARTICIPATION

Anyone wishing to speak before the Board as part of the agenda, either as an individual or as a member of a group, shall inform the Superintendent of Schools or his/ her designee to do so and of the topics to be discussed as early as possible. The Board agenda is usually set on the Wednesday preceding each regular meeting.

ANNUAL ELECTION

The annual election and budget vote is held each year on the third Tuesday in May. You are entitled to vote if you are:

1. US citizen
2. 18 years of age or older
3. A district resident for at least 30 days prior to the vote.

PETITIONS

Persons wishing to seek election to the Salmon River Central School District Board of Education in the annual school district election must obtain petitions from the District Office and file them no later than the close of the business 30 days prior to the date of the election. Each petition must contain at least twenty- five (25) signatures or 2% of the number of persons who voted in the last election when members of the Board of Education were elected. The Salmon River Central School District Board of Education consists of nine members; terms of office are five years.

Persons appearing before the Board shall be reminded as a point of information that members

of the Board are without authority to act independently as individuals in official matters. Thus, questions may be directed to individual board members, but the answers must be deferred pending consideration by the full Board.

BOARD MEETING DATES

All meetings will take place in the Salmon River Board Room.

July 8, 2024 - Reorganizational Meeting
August 14, 2024
September 11, 2024
October 16, 2024
November 13, 2024
December 11, 2024
January 15, 2025
February 12, 2025
March 12, 2025
April 16, 2025
April 29, 2025 - BOCES Board Annual Election and District Vote
May 14, 2025
May 20, 2025 - Annual Election 12-8:00 pm
June 11, 2025



PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. All persons, including students, teachers and district personnel, on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for that function.

DISTRICT CODE OF CONDUCT

INTRODUCTION

The Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents, and other visitors is essential to achieving this goal.

The District supports the development of intrinsic motivation to manage behavior through self-discipline on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance,

honesty and integrity. With these expectations in mind, the district continues to support a district-wide philosophy based on teaching responsibility.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function. This Code of Conduct is subject to change per the Board of Education. Please refer to the District website for a full version of the Code of Conduct.

TITLE IX COMPLIANCE NOTIFICATION

This notification is to certify that The Salmon River Central School District does not discriminate on the basis of race, color, religion, creed, national origin, political affiliation, gender, age, marital status, sexual orientation, pregnancy, military status, veteran status, genetic predisposition or carrier status, ancestry, disability, or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates.

Anyone who believes he/she has been subjected to prohibited harassment or intimidation or who has witnessed anyone engaging in such prohibited activity should immediately contact his or her supervisor (if an employee) and the Title IX Coordinator. If, for any or no reason, anyone is hesitant to bring the matter to the attention of his or her supervisor (if an employee) or the Title IX Coordinator, a report can be properly made to Angela Robert, Salmon River Assistant Superintendent of Instruction and Curriculum or to Allen Gravell, Salmon River Director of Special Education. Inquiries concerning the application of

Title IX and its implementing regulation may be referred to the District's Title IX Coordinators or to the U.S. Department of Education, Office of Civil Rights.

The Title IX Coordinators responsible for the above compliances are the Director of Special Education and/ or the Assistant Superintendent, Salmon River Central School District, 637 County Route 1, Fort Covington, New York 12937, (518) 358-6669. The Co-Coordinators for Title IX will provide information, including complaint procedures, to any student, employee, or person who feels that his or her rights have been violated.

STUDENT RIGHTS AND RESPONSIBILITIES

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly, and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation, or disability;
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty;
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities

All District students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property. Students are expected to use language that is appropriate in demonstrating respect for self and others;
2. Be familiar with and abide by all district policies, rules, and regulations dealing with student conduct;
3. Attend school every day unless they are legally excused, and be in class, on time, and prepared to learn;
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible;
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner;
6. Work to develop mechanisms to control their anger;
7. Ask questions when they do not understand;
8. Seek help in solving problems that might lead to discipline;
9. Dress appropriately for school and school functions;
10. Accept responsibility for their actions;
11. Conduct themselves as representatives of the district when participating in or attending school sponsored extracurricular events, and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

SALMON RIVER CENTRAL SCHOOL DISTRICT ESSENTIAL PARTNERS

Restitution's "Your Job/My Job" strategies are the foundation of the roles of essential partners.

Parents

All parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community;
2. Send their children to school ready to participate and learn;
3. Ensure their children attend school regularly and on time;
4. Ensure absences are excused;
5. Insist their children be dressed and groomed in a manner consistent with the student dress code;
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment;
7. Know building and classroom rules and help their children understand them;
8. Convey to their children a supportive attitude toward education and the district;
9. Build good relationships with teachers, other parents and their children's friends;
10. Help their children deal effectively with peer pressure;

11. Inform school officials of changes in the home situation that may affect student conduct or performance;
12. Provide a place for study and ensure homework assignments are completed.

Teachers

All district teachers are expected to:

1. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn;
2. Be prepared to teach;
3. Demonstrate interest in teaching and concern for student achievement;
4. Know and reference their building policies and rules, and enforce them in a fair and consistent manner;
5. Communicate to students and parents:
 - a. Course objective and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.

Guidance Counselors

All district guidance counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social, and emotional problems;

2. Initiate teacher/student/counselor conferences and parent/ teacher/student/ counselor conferences, as necessary, as a way to resolve problems;
3. Regularly review with students their educational progress and career plans;
4. Provide information to assist students with career planning;
5. Encourage students to benefit from the curriculum and extracurricular programs.

Principals

All district principals are expected to:

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning;
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances;
3. Evaluate on a regular basis all instructional programs;
4. Support the development of and student participation in appropriate extracurricular activities;
5. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.

Superintendent

The District Superintendent is expected to:

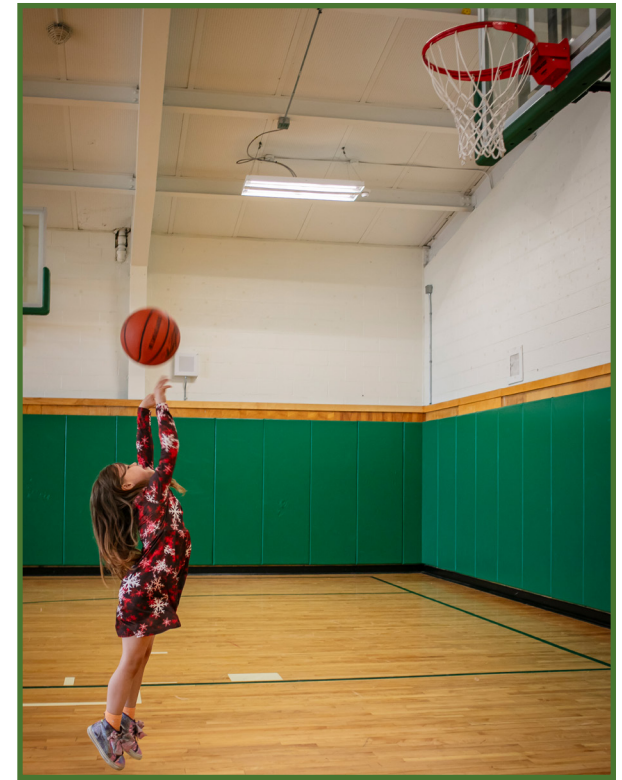
1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning;

2. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management;
3. Inform the Board about educational trends relating to student discipline;
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs;
5. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly;

All Staff

All staff members are expected to:

1. Promote a safe, orderly and positive school environment;
2. Assist in enforcing the Code of Conduct;
3. Communicate any concerns regarding the above with appropriate school personnel.





Board of Education

The Board is expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, district personnel, and visitors on school property and at school functions;
2. Adopt and review, at least annually, the district's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation;
3. Lead by example by conducting board meetings in a professional, respectful, and courteous manner.

STUDENT DRESS CODE

Clothing

The standard of dress at SRCSD is designed to contribute positively to the learning environment and maintain a high level of personal character and appearance. The main principles governing the dress codes are modesty, courtesy, and avoidance of extremes that some might find distracting or offensive. All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Attire that interferes with the educational process or impinges upon the rights of others will not be tolerated. The dress code expectations and consequences are clearly stated so that students may be successful in meeting the school's requirement. Teachers and

all other district personnel should exemplify and reinforce socially appropriate and acceptable student dress that reflect community values, promote safety, and help students develop an understanding of a socially respectful and appropriate appearance in the school setting. Any questions or concerns regarding the SRCSD dress code should be directed to the main office.

Each building principal shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Please refer to the Code of Conduct for further description of expected attire. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school-suspension.

ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher, or a student of compulsory attendance age is suspended from school pursuant to Education Law 3214, the District will take immediate steps to provide alternative means of instruction for the student.





DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board encourages staff to implement Restitution Theory strategies in order to aid students with disabilities to self-monitor their interactions with others. One effective strategy includes the Social Contract. The Board recognizes that it may be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher or any person from physical injury;
2. Protect the property of the school or others;



3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

STUDENT SEARCHES AND INTERROGATIONS

The Board is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

Contraband Items

Students are not allowed to bring items to school that are disruptive and serve no educational purpose. Such items will be confiscated by the teacher and turned in to the office. The parents will be required to come to the school to collect these items. The school will accept NO responsibility for lost, stolen, or damaged items.

Lockers

Lockers are provided for student convenience and are assigned by the appropriate principal's office. Students must not give their locker combination to others. The school is not responsible for lost or stolen articles. All problems relating to lockers should be reported to the appropriate principal's office.

The school provides lockers, desks, and other storage spaces which remain the exclusive property of the school. Students have no expectation of privacy with respect to such storage spaces, as well as privacy of personal possessions if appropriate school personnel have reasonable cause to believe a student possesses any object or material which is prohibited by law or school board policy.

Search for Illegal Substances

The Board of Education has established a policy (#618) which allows for a police K-9 to assist school administration in the search for illegal substances.

As a result of and in concert with this action, please be advised that:

1. School lockers and desks are owned and maintained by the District. Students are not to assume a right to privacy for possessions kept in school lockers and desks.
2. There is no right to privacy in areas of public assembly such as hallways, auditoriums, gymnasiums, cafeterias, etc. Each student will receive a notice of the above and will be requested to sign a statement that he/she received and read the statement.

ACCEPTABLE USE GUIDE

Student Responsibility For School Issued Items

During the school year, students are loaned several items by Salmon River Schools. These items include gym lock, hall lock, computer-type devices, and numerous books. Students also borrow books from the library as well as miscellaneous materials. Once something is borrowed, be it a book or some art supplies, the student is responsible for its return in good condition or he/she will be expected to pay the cost of replacement of that item.

Computer Network (Internet)

Students and staff have access to the Internet and with this comes additional responsibility. Downloading of documents is permitted providing they are for educational purposes. Students will need to get prior permission from teachers. Students are not permitted to use chat programs such as Snapchat, Facebook, Instagram, or other chat services or message boards. Students are not permitted to connect personal computers to the SRCSD network unless prior arrangements have been made with the teacher and computer support staff. Students are expected to use school issued devices unless approved by the principal.



DISTRICT WIDE INFORMATION

EMERGENCY CLOSING OF SCHOOL

If the school system is to be closed because of inclement weather or some other emergency, there will be a bulletin broadcast over local radio stations:

- WMSA-1340AM
- WNVN-96.5FM
- CKON-97.3FM

Also, News Channel 10 at <http://www.news10now.com> and WPTZ Channel 5, as well as the District Facebook page at: www.facebook.com/SalmonRiverCSD.

FIRE DRILL PROCEDURE

It is extremely important that students are orderly and quiet during a fire drill to ensure the safety of staff and students. It is the responsibility of each student to act appropriately and follow the procedure.

1. If fire alarm sounds, evacuate the building following the posted route;
2. Students walk in single file to nearest exit;
3. Last person will close door;
4. Students will accompany staff to designated areas;
5. Students will stand in a quiet, orderly line for the duration of the drill;
6. Teachers will take class attendance and report any missing students to the building principal;
7. Building principal will inform students and teachers to return to building

Emergency drills will always be conducted using our Health and Safety protocols.

Attendance Procedure

All students have a right to educational opportunities that will enable them to develop to their fullest potential. Attendance policies are based on the principle that regular school attendance maximizes the students' interaction with their teachers and peers and is a major component of academic success. Improved school attendance generally increases student achievement and reduces the dropout rate; therefore, attendance policies that provide for the early identification of attendance problems and effective methods to address them are most likely to succeed. Successful implementation of any attendance policy requires cooperation among all members of the education community, including parents, students, teachers, administration, and support staff.

All students are expected to attend school and all classes, on time every day, unless specifically excused for legal reasons. These legal reasons are set by the New York State Education Department and cannot be changed. They include:

- Sickness or death in the family
- Impassable roads
- Required court appearances
- Remedial health treatment
- College visits
- Quarantine
- Attendance at organized clinic
- Approved cooperative work programs





It is the parent's responsibility to notify the school within 24 hours of the absence AND to provide a written excuse upon the student's return to school after any absence. Parents may e-mail the a note to the appropriate office. The note should include student's name, date of absence, reason for the absence, and parent or legal guardian's signature. Each day a child is absent a phone call from the parent is requested; however, all absences will be recorded as unexcused until a written note is received.

Assignments missed for these reasons will be completed by students. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

Unlawful absence occurs when the pupil is absent from school without the knowledge and consent of his/her parents or guardians for other than legal reasons. Excuses that come under that heading include:

- Visiting away
- Vacation
- Needed/helping at home
- Work
- Hunting/fishing
- Shopping
- Baby sitting
- Oversleeping

Any student who arrives at school after the start of the first period must report to the attendance office. These students will receive a class admittance slip which must be shown to their classroom teachers.

Any student who has arrived to school late and attempts to enter a class without his/her admittance slip will be sent to the respective office. Parents/guardians of students who appear on the attendance list should expect a phone call from the attendance office.

Phone calls will be made and written notices will be sent to schedule parent attendance meetings when there have been excessive absences.

Pledge Of Allegiance

The Pledge of Allegiance will be recited each morning. Those students who do not recite the pledge are expected to remain quiet and be respectful of those who do.

Fund Raising Policy

It is illegal for any school club, team or organization to maintain a fund that is not handled through the central treasurer of extra classroom activity funds. Any fund raising activity must be approved by the principal and student council prior to beginning; in accordance with the District Wellness Plan. This plan is located on the District Website.

Homework

The reason for giving homework is so that the teacher can find out if the student understands the concepts that were covered in class. Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities, and encouraging self-initiative on the part of the student. Parents and the school share the responsibility for student learning.



Parents can assist their child(ren) with homework by:

1. Providing a study area free of distractions and with good lighting;
2. Asking questions about the content of student homework;
3. Giving requested assistance, but letting the student do his or her own work;
4. Avoiding undue pressure;
5. Helping create a “homework habit” at the same time each night.

Salmon River Central School believes that parental involvement in students’ homework is essential to making homework an integral part of the educational program. Parents should encourage and monitor homework assignments. If your student is having trouble with homework, please contact the teacher, either by phone or note, so that we may assist your child in understanding the work.

Grading Assignments And Parent Conferences

Parent conferences, scheduled twice per year, are an important element in reporting student progress to parents. Time permits only a limited number of conferences on days that are set aside for this purpose. Therefore, parents and teachers should schedule meetings in advance. Parents may initiate a conference by calling the school office and making an appointment with the teacher, counselor, or building principal. Such conferences will be planned around the teacher’s schedule so as not to interfere with class time. If a parent cannot attend a scheduled conference, he/she should notify the school as far in advance

as possible so that another conference time may be arranged. It is important for the school counseling department to collaborate with faculty and families associated with each student. This collaboration is essential for providing the best services to students within our school.

Physical Education

Physical Education is designed to teach a wide variety of physical skills, assist students in increasing their fitness level, as well as develop a healthy lifestyle.

The Board of Regents and the Commissioner of Education in New York State have long been authorized and required by the legislature (since 1971) to create regulations to implement physical education in the schools. The regulations and the Commissioner of Education, section 135.4, identify the specific requirements of physical education in the schools. Programs must be included to meet the needs of all students, including those with temporary or medical limitations, and those enrolled in special education classes.

All students shall attend and participate in the physical education program as approved in the school plan for physical education. Individual medical certificates of limitations must indicate the area of the program in which the student may participate.

Report Cards To Parent

Grading will be based, in part, upon student achievement, and participation in classroom discussions and activities, as per SRCSD Board Policy 5100. Report Cards will be issued four times per year and will include comments by the teacher about the student’s performance. Progress

reports will be issued four times per year, halfway through each quarter. Each child’s parent/guardian will receive a progress report from each teacher at mid-quarter, indicating strengths and deficiencies. Each progress report will include grades earned to date and will indicate any missing assignments. Progress Reports need to be signed by parent/guardian and returned to the teachers who issued them. Student attendance will be recorded on all progress reports and report cards.

All students are expected to complete assigned classwork and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student’s parent/guardian should discuss with the teacher an appropriate means of making up the missed work. With the possible exception of absences intended by the student as a means of gaining an unfair academic advantage (e.g., to secure more time to study for a test), every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of absence from class.

Athletic eligibility verification forms are also a part of the Salmon River formal reporting system. The athletic eligibility forms are used internally with parent notification when an athlete is failing a subject. Parents are urged to visit the school and to meet with guidance counselors and teachers whenever necessary. The student dress code (Board Policy 5311.5) requires that students be appropriately dressed for class:

- Gym: T-shirts/shorts, Sweatshirts, Sneakers
- Pool: Tanktops or sleeveless shirt (may be worn over suit), appropriate swimsuit, NO cut off shorts

Students absent from PE classes must make arrangements with their PE Teacher to make up the missed classes during study hall or after school. Students who should not participate in gym or swim class for health reasons should bring a note from the parent to the school nurse. We can only accept five excuses from parents. If more time is needed out of gym or swim class, a note from a doctor or health care provider is required.

All Health and Safety protocols required by New York State Department of Health and Department of Education will be followed for Physical Education.

Adapted Programs

Students who are temporarily or permanently unable to participate in the regular physical education program will be provided adapted activities. These activities may be vigorous, moderate, or restful, depending on the needs of the pupil. Temporary or short-term adaptations should be made by the physical education teacher in consultation with appropriate medical personnel. Permanent or long-term program adaptations should be based upon recommendations from the family physician or appropriate school personnel.

STUDENT ORGANIZATION ACTIVITIES

Student groups, athletic teams, clubs, class organizations, etc., are recognized by the Board of Education to be a vital part of the educational

program. Student organizations are to be registered with the school and approved by the Board of Education. Student organizations will have a faculty advisor whose primary function is to counsel student members and supervise all activities. Student clubs and organizations include but are not limited to: Band, Pep Band, French Club, Chorus, Select Chorus, Mohawk Club, National Honor Society, Junior National Honor Society, Robotics, FFA, Drama, Spanish Club, Student Council, Yearbook, and Health Club.

Policy Regarding Student Sponsored Activities

For students attending or participating in school supervised programs and activities, the Code of Conduct governing student behavior shall be the same as the school Code of Conduct which is designed to deal effectively with student violations of school rules, regulations, and procedures. Once a student arrives at an activity he/she will not be allowed to leave and re enter the building and return to the activity, unless he/she has permission from a chaperone.

SCHOOL LUNCH PROGRAM

Children need healthy meals to learn. Salmon River Central School District offers healthy meals every school day. Breakfast will continue to be free under the Universal Meal program.

Children from households that meet federal income guidelines are eligible for free or reduced meal prices. This program is designed to allow students to eat for less money or for free, depending on the income of the family. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS office of Temporary and Disability Assistance OR complete an application. Applications for free and reduced

lunch not only benefit parents but the school district as well. Even if you are not sure if you qualify, we encourage parents to apply. The percentage of applications has a direct impact on the amount of state aid and grant allocations that the district receives. To ensure the best education for our children, it is very important to maximize all state funding when possible. Applications are available online at www.srk12.org or by calling 518-358-6682.

FULL PRICE LUNCH

\$2.00 MIDDLE & HIGH SCHOOL

\$1.75 ELEMENTARY SCHOOL

REDUCED PRICE LUNCH

\$0.25 – FOR ALL

TRANSPORTATION GUIDELINES

Bus Regulations

1. The bus driver will have complete authority while students are on the bus.
2. The student will board the bus, take a seat, and stay in it for the duration of the trip.
3. Movement in and out of the bus will be orderly and without pushing, shoving, or jostling.
4. Each student must respect the property of others.
5. The driver shall have the sole right to assign seats.
6. All students must respect the safety and welfare of other students.
7. Excessive noise will be regarded as detrimental to the safety of students and the driver.

8. Immoral conduct or foul language will not be tolerated. Smoking, drinking alcoholic beverages, and possessing or using drugs are prohibited.
9. No food or drinks
10. Students will only be allowed to cross the street in front of the bus when the bus driver gives the safe cross signal. Students are to walk to the front of the bus and cross 10 feet in front of the bus.
11. After school, the destination (designated stop) will be the student's home.
12. Students will be loaded or discharged only at the designated stop unless a written request is received from the parent. This is required in every instance in which the student is to be picked up or discharged at some location other than home. Bus changes will not be honored over the phone. Students should bring written requests to the office prior to 8:14 a.m.
13. Discipline problems will be referred in writing to the building principal. The penalty for continued misbehavior may range from suspension from riding the bus to suspension from school.

All Health and Safety protocols required by New York State Department of Health and Department of Education will be followed for Transportation.

Regulations For Driving To School

All students are to ride the bus unless they have completed the proper paperwork with the office and have been given their school issued driving permit. The New York state education law charges each school with the responsibility of all motor vehicles on its premises. In view of this

fact, it is our desire to have a record of all student drivers and to inform them of regulations for proper and safe operation of vehicles on school property. Please refer to the High School Student Handbook for further information related to Student Drivers.

ELEMENTARY SCHOOL INFORMATION

Student Dismissal

In order to ensure students' safety, the Elementary maintains a list of individuals who are authorized to obtain the release of students in attendance at the school. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless the individual's name appears on that list, or the office has received a note from the guardian.

Kindergarten Registration & Screening

Children are eligible to enroll in the kindergarten program if their 5th birthday is on or before December 1, 2024. Children are eligible to enroll in the PreK program if their 4th birthday is on or before December 1, 2024. Proof of age and immunization records are required. Registration for children entering PreK and kindergarten in September will be held in the spring. An orientation is held in August prior to the start of school to familiarize children and parents with the building and the routines associated with attending school.

SECONDARY SCHOOL INFORMATION

Graduation Requirements

All students must meet requirements set forth by the Salmon River Board of Education and New York State Education Department. Any classes remaining after the school year ends will prohibit the student

from graduation ceremonies. The Salmon River Central School District in accordance with state education law, requires that each minor from six to sixteen (16) or seventeen (17) years of age shall regularly attend school full time unless he or she has completed a four year high school course of study.

Guidance Counselors

Mrs. Donna Herne – Grades 6-8

Mrs. Ellen Cook – Grades 6-8

Mrs. Andrea Martin – High School

Ms. Candida Tavernier – High School

Ms. Michaela Quinn – Guidance Secretary

Student Schedules

Student schedules will be mailed the third week of August. For students who attended summer school, schedules will be mailed one week later. Students can call the Guidance Office to make a schedule change request. Changes will only be made if they are necessary. Please call to make an appointment to meet with your counselor.

Minimum Class Attendance

In order to take a final exam/project for a specific course of study, all students above and below compulsory attendance age must be in attendance a minimum of eighty-five percent (85%) of the total number of days the course is in session during an academic year. The 85% rule of attendance means that:

- In a one credit course, a student must not be absent more than twenty-eight (28) class periods (either legally or illegally);
- In a one half (1/2) credit course, a student must not be absent more than fourteen (14) class periods (either legally or illegally);

- Each absence from class of twenty (20) minutes or more will be considered as a full period absence;
- Parents will be notified by attendance officers, as well as through report cards and progress reports mailed home at five-week intervals, when their student is below the 85% attendance rate, and a parent conference will be requested. Parents/guardians have the right to appeal this policy. The appeal request must be made to the building principal. The appeal is for consideration of extenuating circumstances only and would ordinarily be in response to a medical problem. If the appeal is denied, the student still has the right to challenge the regents/final exam.

Challenging Regents/Final Exam

Students who wish to demonstrate academic proficiency acquired through independent, out-of school, or other study may be admitted to a regents/ local final examination, but only at the discretion of the principal of the school administering the examination. The student must obtain an 85 on the regents/local examination and complete a project in order to receive credit. The classroom teacher and principal will determine the project.

Procedure For Requesting To Drop A Course

The student should see his or her counselor to review the drop policy in depth and will remain in the course until the entire drop procedure is completed.

1. When the student submits the drop form, the counselor will then gather all the necessary information needed to assist in making the decision to drop the student from the course.

2. This includes standardized test data, teacher input and recommendation, report cards or current grades, and any other data that is pertinent to this student.
3. Based on the above data, the counselor will make a recommendation to the building level administrator, who will render a decision.
4. If the student still wishes to drop the course after reviewing the data with the counselor, there must be a parent conference before the drop is finalized. The participants at the conference will be the student, parent, teacher, building administrator, and counselor. If a parent conference is impossible, the parent must sign the drop form and call the building administrator or the counselor to confirm the drop.
5. If the result of the parent conference is a recommendation not to change the student's placement, then the parent and/or student may appeal the decision to the Superintendent.

Working Papers

All boys and girls between the ages of 12 and 18 must have working papers before taking a job. A student of school age cannot engage in work of any type when his attendance at school is required. Procedure for obtaining working papers is as follows:

1. Secure an application from the guidance office;
2. Complete the regular application form which requires the signature of a parent or guardian and a report from a doctor showing that you are physically fit for the job you have chosen;
3. Return the completed application to the guidance office.

Athletic Medical Eligibility/Sign-Ups

Individual sport sign-ups will be held at least 30 days prior to the sport starting date. Sign-up sheets will be available for three weeks in the high school office. Once the school nurse has the sign up list, the students will be scheduled for physicals and/or a sport history check.

At the end of the sign-up period, coaches will receive a copy of the sign-up sheets. Once practice starts, the coach has one week to make further additions to their roster. At the end of the first week of practice, the coach must turn their additions to the roster to the nurse. Exceptions to this sign up procedure will be made upon approval of the athletic director and/or high school principal.

Athletes cannot practice unless they have a complete physical and/or medical history. It is the coaches' responsibility to ensure that these athletes do not practice. Fall sign-ups will be done in May along with physicals. All students will be required to complete a sport history prior to the start of each season.

HEALTH & SAFETY

School Health Services

The school health staff provides basic first aid and emergency care to students. If your child suffers any serious illness or injury, please let us know, and encourage your child to report any school injuries. We must have up-to-date phone numbers where we may reach you, and the name and phone number of someone we may contact if your child is ill or injured and we cannot reach you. We will call or send a note home if your child is seen by us and has signs of illness or

serious injury. You may not receive a call if we feel your child is OK to remain in school. Please feel free to call or send a note to the nurse if you feel your child may need checking on during the school day. We cannot, however, diagnose, prescribe medicine, or provide other care that a doctor or hospital can. A visit to the school nurse in the health office cannot take the place of a doctor's visit.

Emergency Information

Annual parent questionnaires provide information for school officials to contact the parent/guardian if necessary, and supply information and permission to treat your child as needed in the health office. It is very important that the information is current and accurate for the benefit of your child.

Physical Exams And Screening

Each student will see the school nurse during the school year for vision and hearing screening, along with measurement of height and weight. Students in 5th grade through age 16 (Girls, Grades 5th and 7th. Boys, Grade 9) will be examined for spinal concerns (such as scoliosis, or curvature of the spine). Students in Pre-K or Kindergarten, Grades 1, 3, 5, 7, 11 and any new student, and students participating in school sports will see our School physician for a physical exam, if not seen by their own physician. We will notify you if any concerns are found with your child's screening or physical exam.

Body Mass Index

As part of a required school health exam, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or 'BMI.'

The BMI helps the doctor or nurse know if the student's weight is in a healthy range, or is too high or too low.

Recent changes to New York State Education Law require that BMI and weight status group be included as part of the student's school health exam. If your child is in one of the grades which will have BMI information reported on the state survey, and you DO NOT wish to have your child's weight status group information included, you are asked to submit a letter to the school nurse stating this. Please contact your school nurse for more information.

Medicine In School

If your child requires any medication while at school, we will need three items:

1. A note from the Doctor indicating the name of the medication and when it is to be given, please include the ICD 10 code with the doctor note;
2. A note from the parent giving the school permission to administer the medication;
3. The medication in its original container must be given to the nurse before 8:30 a.m.

Students are not to carry medication (either prescription or non prescription). If they do, it will be confiscated. Older, responsible students may carry their own asthma inhalers with specific written permission from the health care provider and parent. We are not able to give or allow students to have cough drops, Tylenol, cough syrup, etc., at school without written permission from the health care provider and the parent.

Wellness Policy

Unless a class/club/team is having a party/celebration, students will not be permitted to have candy, soda, or other drinks containing sugar and/or caffeine, including energy drinks.

Immunizations

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- Public, private or parochial school (for students in pre kindergarten through 12th grade),
- or child day care settings.

Children Who Had A Religious Exemption To Vaccination

Children who are attending child day care or public, private or parochial school, and who had a religious exemption to required immunizations, must now receive the first age appropriate dose in each immunization series to attend or remain in school or child day care. Also, parents and guardians of such children must show that they have made appointments for all required follow up doses. The deadlines for follow-up doses depend on the vaccine. The New York State Department of Health follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices catch-up immunization schedule and expects children to receive required doses consistent with Table 2 at the following link in order to continue to attend school or child day care which can be found on our website at:

<https://www.srk12.org/new-immunization-law/>

Deadline for first dose vaccinations if student is not attending school until September

Parents and guardians of all children who do not have their required immunizations are encouraged to have them receive the first dose as soon as possible. The deadline for obtaining first dose vaccinations for children attending school in the fall is 14 days from the first day of school. Within 30 days of the first day of school, parents and guardians of such children must show that they have made appointments for all required follow-up doses.

When your child enters school, New York State Law requires us to check and be furnished with the students immunizations to make sure they are up to date. These minimum requirements include:

1. Diphtheria and Tetanus-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap): Pre-K through grades 5 four to five doses; three doses, grades 6 through 12;
2. Tetanus and Diphtheria toxoid-containing vaccine and Pertussis booster (Tdap): one dose, students eleven years of age or older enrolling in grades 6 through 12 who have not previously received a Tdap at 7 years of age or older.
3. Polio vaccine (IPV/OPV): Pre-K three doses; four doses, grades K through 12, unless third dose was received at four years of age or older.
4. Measles, Mumps and Rubella vaccine (MMR): Pre-K one dose; two doses grades K through 12.
5. Hepatitis B vaccine: three doses, grades Pre-K through 12.
6. Varicella (chickenpox) vaccine: Pre-K one

dose; two doses, grades K through 12 OR documentation of positive disease history from the health care provider.

7. Meningococcal type A, C, W and Y (MenACWY) vaccine: one dose, grades 7 through 11; two doses, grade 12 with one dose on or after the age of sixteen.

Demonstrated serologic evidence of measles, mumps, rubella, hepatitis B, varicella or *polio (must be for all three serotypes) antibodies is acceptable proof of immunity to these diseases. Diagnosis by a physician, physician assistant, or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

Head Lice

Head lice survive by crawling off of one person and on to another. They are often spread where groups of children are together, such as schools, day care centers, and even at family gatherings. Head lice cannot live on family pets, bus seats, rugs, or anything other than the human head for any length of time. We check students' heads for lice throughout the school year. Head lice often cause itching of the scalp, especially behind the ears and at the nape of the neck. If you see your child scratching, carefully check for nits (eggs). The small white eggs stick to the hair shaft when touched and are about the size of a sesame seed. If you think your child may have head lice please call us; we will be glad to check your child's head.

Food Allergies

If your child is allergic to any food (milk, eggs, peanuts, etc.) we must have a doctor or health care provider's note on file that states which foods your child cannot eat at school. This is required by New York State Law and must be provided each school year; it is very important that the school nurse be notified of any food allergies.

PARENTAL NOTIFICATIONS

Asbestos Management Plan Notice

Federal regulations require that schools be inspected for the presence of asbestos, a toxic material that has been used in the construction industry for a number of years. This school has been inspected for asbestos containing materials and the results of the inspections are contained in the Asbestos Management Plan. This plan has been sent to the State authority in charge of Asbestos Abatement.

The Asbestos Management Plan includes the results of all the inspections conducted on all the school buildings. It also contains the results of the material samples which were taken during the inspections and the plans for asbestos abatement.

The Asbestos Management Plan is available for review during regular working hours at the District Office. Prior notification of a review request should be submitted 24 hours in advance. A copy of the Asbestos Management Plan will be made, on request, for a nominal fee to cover the cost of copying and handling.

Recent scientific and medical evidence has shown that asbestos containing materials can be harmful to the human body. The Asbestos Management Plan shows the amount of asbestos present in this school building, as well as the specific locations of the asbestos. Our Local Education Authority (LEA) has decided to undertake a series of actions. These actions will significantly reduce the impact that asbestos containing materials can

have and thus continue to maintain the standard of safety that is expected of this institution.

For more details regarding the Asbestos Management Plan and the specific abatement decisions, please contact: Ryan Adams, Asbestos Designee, 637 Co. Rt. 1, Fort Covington, NY 12937; telephone (518) 358-6690.

Native American Transfer Agreement

Addendum to the Instructional Contract: The Salmon River Central School District recognizes its responsibility to provide the highest quality education possible to student residents of the St. Regis Mohawk Reservation, as a result of its contract with the State of New York and pertinent legislation.

Students who are residents of the St. Regis Mohawk Reservation are entitled to, and shall receive, a free and appropriate public education at the St. Regis Mohawk School, the Salmon River Elementary School, and the Salmon River Secondary School, as prescribed through New York State legislation and resulting contracts between the Salmon River Central School District and the State of New York, for the benefit of the children of the St. Regis Mohawk Reservation.

Resident parents of students from the Reservation, seeking first time enrollment in Salmon River Central School District operated schools, must notify the principal by July 1 of the year of intended enrollment. Resident parents of children new to the Reservation, must notify the principal 48 hours prior to intended enrollment.

Resident parents of the Reservation, whose children are enrolled in other schools or school

districts, must notify the principal by June 1 of the year preceding intended transfer to Salmon River Schools. Acceptance notifications will be made by August 15.

Resident students from the Reservation who seek transfer into Salmon River Schools after the start of the school year will be admitted only when the health or safety of the student(s) is in jeopardy, as determined by the Salmon River Administration. Such admissions will be made on a space-available basis. If you have questions, please contact the Superintendent.

Title I

All required parental notifications are sent through the individual schools. If you have any questions or concerns, please contact the building principal.

Family Educational Rights And Privacy Act (FERPA)

FERPA affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school receives a request for access;
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students should submit to the building principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Parents or eligible

students who wish to ask the school to amend a record should write the building principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.
- The right to file a complaint with the US Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is, Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Student Health Records

The District shall keep a convenient, accurate, and up-to date health record of every student. Insofar as the health records include confidential disclosures or findings, they shall be kept confidential. The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of students' "education records." For Pre-K through grade 12 students, health records maintained by the School District, including immunization records, and school nurse records, are generally considered "education records" subject to FERPA. In addition, records that the District or school maintains on special education students, including records on services provided to students under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA. Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule excludes such information from its coverage.

Generally, these records may not be shared with third parties without written parental consent unless the disclosure meets one of the exceptions to FERPA's general consent requirement. One exception permits the disclosure of education records, without parental consent, to appropriate parties in connection with an emergency, if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Parents have a right under FERPA to inspect and review those health and medical records that are considered "education records" under

FERPA. Individual records may be interpreted by the school's registered professional nurse to administrators, teachers, and other school officials, consistent with law.

Release Of Information To Another Educational Institution/Military Disclosure

The District may disclose any and all educational records, including disciplinary records, and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or post-secondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer.



Pursuant to ESSA – Every Child Succeeds Act, the Salmon River Central School District must disclose to military recruiters or institutions of higher learning, upon request, the names, addresses, and telephone number of high school students. The District must also notify parents of their right and the right of their child to request that the District not release such information without prior written parental consent.

Parents wishing to exercise the option to withhold their consent to the release of the above information to military recruiters or institutions of higher learning must do so in writing to the building principal.

Student Photographs And Work

Photographs/videotapes of students and/or student work may be used occasionally in district and community publications. If you object to your child(ren)'s photograph or work being used in these publications, you must do so in writing to the building principal.



Teacher Qualifications

In accordance with the Federal Every Child Succeeds Act (ESSA), parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the Salmon River Central School District, you have the right to request the following information for whether:

1. The teacher has met NYS qualifications and licensing criteria for the grade levels and subject areas he/she teaches;
2. The teacher is teaching under emergency or other provisional status through which the state qualification or licensing criteria have been waived;
3. The teacher's college major, earned advanced degrees and, if so, the subject of the degrees;
4. The qualifications of any instructional aides or similar paraprofessionals who provide services to your child. Requests for information about the qualifications of your child's teacher(s) should be directed to the building principal. All requests will be honored in a timely manner.

Pesticide Notification

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Salmon River Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

1. A school remains unoccupied for a continuous 72-hours following an application;
2. Anti-microbial products;
3. Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
4. Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
5. Boric acid and disodium octaborate tetrahydrate;
6. The application of EPA designated biopesticides;
7. The application of EPA designated exempt materials under 40CFR1 52.25;
8. The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form to the right and return it to Salmon River Central School District, 637 Co. Rt. 1, Fort Covington, NY 12937, 358-6690, (FAX) 358-3492, Attention: Ryan Adams.



<i>Request for Pesticide Application Notification</i>		
Circle the school building you wish to receive notification for:	St. Regis Mohawk School	Salmon River MS
	Salmon River Elementary	Salmon River High School
Name:	Email	
Address:	Phone:	
Please feel free to contact SRCSD pesticide representative, Ryan Adams at: 637 Co. Rt. 1, Fort Covington, NY 12937, or fax 358-3492 for further information on these requirements.		



SALMON RIVER CSD

637 County Route 1
Fort Covington, New York 12937
(518) 358- 6600

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RESPECTING
INDIVIDUALITY,
DIVERSITY, &
EDUCATIONAL ACHIEVEMENT

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